# The University of Burdwan B.A. /B.Sc. (Honours) in Geography (CBCS) Semester-II Hiralal Bhakat College

### **CC-3: Human Geography**

### **Unit-1: Nature and Principles**

Торіс	Teachers' Name
1.Nature, scope and recent trends of Human Geography	CG
2.Evolution of humans, concept of race and ethnicity; Major Racial Groups of the world	CG
3.Space, society and cultural regions (language and religion)	IM
4.Concept of Culture, Cultural Diffusion, Convergence, Cultural Realms of the world	IM

## **Unit-2: Society, Demography and Ekistics**

Торіс	Teachers' Name
1.Evolution of human societies: Hunting and gathering,	CG
Pastoral nomadism, Subsistence farming, Industrial and urban	
societies	
2.Human - environment relations with special reference to	CG
Arctic and hot desert regions	
3. Population growth and distribution, population composition;	BM
demographic transition model	
4.Population–Resource regions	BM
5.Human, population and environment relations with special	IM
reference to development-	
Environment conflict	
6.Social morphology and rural house types in India	SG
7.Types and patterns of rural settlements	SG
8. Functional Classification of urban settlements	SG

# CC-4 (Theory): Cartograms, Survey and Thematic Mapping

Topic	Teachers' Name
1.Concepts of Cartograms and Thematic Maps	IM
2. Concept and utility of Isopleths and Choropleth,	CG
3. Concept, utility, and interpretation of : Climograph, Hythergraph and Ergograph	ВМ
4.Preparation and interpretation of demographic charts and diagrams (Age-Sex Pyramid)	ВМ
5. Concepts of Bearing: magnetic and true, whole-circle and reduced	SG
6. Basic concepts of surveying and survey equipments: Abneys Level, Clinometer	SG
7. Basic concepts of surveying and survey equipments: Prismatic Compass, Dumpy Level, Transit Theodolite	SG
8. Interpretation of Land use and land cover maps	ND

# CC-4 (Practical): Cartograms, Survey and Thematic Mapping

Торіс	Teachers' Name
Diagrammatic representation of data: Star and Age-sex	BM
pyramid diagram, pie diagram	
Representation of data on map by proportional circles, dots	BM
and spheres, isolines and Choropleth method.	
Contouring by Dumpy Level and Prismatic Compass	SG
Determination of Height of objects using Transit Theodolite	SG
(Accessible and Inaccessible	
bases)	

# The University of Burdwan B.A. /B.Sc. (Honours) in Geography (CBCS) Semester-IV Hiralal Bhakat College

#### **CC-8: REGIONAL PLANNING AND DEVELOPMENT**

**Unit 1: Regional Planning** 

Topic	Teachers' Name
1. Concept and Classification of Regions	IM
2. Types of Planning; Principles and Techniques of Regional Planning	IM
3. Need for Regional Planning; Multilevel Planning in India	IM
4. Metropolitan Concept: Metropolis, Metropolitan Areas,	ND
Metropolitan Region	

# **Unit 2: Regional Development**

Topic	Teachers' Name
1.Development: Meaning, Growth versus Development	BM
2. Models for Regional Development: Growth Pole (Perroux) and	CG
Core Periphery (Hirschman)	
3. Model for Regional Development in India: Growth Foci (R.P.Misra)	CG
4. Concept of Regional Inequality and Disparity	CG
5. Human Development: Significance, Indicators and Measurement	RIS
6. Status of Regional Imbalances in India	RIS
7. Strategies for Regional Development in India	RIS
8.NITI Aayog and its Functions	BM

# **CC-9: ECONOMIC GEOGRAPHY**

# **Unit 1: Concepts and Approaches**

Topic	Teachers' Name
1. Meaning and Approaches to Economic Geography	BM
2. Concepts in Economic Geography: Goods; Services; Production;	BM
Consumption	
3. Factors Influencing Location of Economic Activity and Forces of	ND
Agglomeration	
4. Determining Factors of Transport Cost	ND

# **Unit 2: Economic Activities**

Торіс	Teachers' Name
1. Concept and Classification of Economic Activities	SG
2. Location Theories: Von Thünen and Alfred Weber	SG
3. Primary Activities: Subsistence and Commercial Agriculture;	BS
Forestry; Fishing	
4. Secondary Activities: Manufacturing (Iron and Steel in India and	BS
Japan, Petrochemical in India and USA)	
5. Tertiary Activities: Types of Trade and Services	BS
6. Agricultural Systems: Tea Plantation in India and Mixed Farming in	ND
Europe	
7. Highways: Roles in Economic Development of India since 1990s	ND
8. International Trade Blocs: WTO and OPEC	RIS

# **CC-10: ENVIRONMENTAL GEOGRAPHY**

### **Environmental Issues (Theory)**

Topic	Teachers' Name
1. Geographers' Approach to Environmental Studies	IM
2. Changes in Perception of Environment in different stages of Human	IM
Civilization	
3. Ecosystem: Concept, Structure and Functions	BS
4. Environmental Degradation and Pollution: Water and Air	BS
5. Environmental Issues related to Agriculture	BS
6. Urban Environmental issues related to Waste Management	ND
7. Concept and Issues related to Bio-diversity	ND
8. Environmental Programs and Policies on Forest and Wetland:	ND
National and Global	

# **Environmental Issues (Practical)**

Topic	Teachers' Name
1. Preparation of questionnaire for perception survey on environmental	IM
problems	
2. Environmental Impact Assessment: Leopold Matrix	CG
3. Quality assessment of soil using field kit: pH and NPK	CG
4. Interpretation of air quality using CPCB / WBPCB data	CG

# **SEC -2 (Practical): ADVANCED SPATIAL STATISTICAL TECHNIQUES**

1. Concept of Probability and Normal Distribution and their	ND
Geographical Applications, Skewness (Pearson's Method)	
2. Differences between Spatial and non-Spatial data, Nearest	ND
Neighbour Analysis	
3. Correlation and Regression Analysis, t-test, Spearman's Rank	RIS
Correlation, Product Moment Correlation; Linear Regression	
4. Time Series Analysis; Smoothing time series by Least Square	RIS
and/or Moving Average Method	

# The University of Burdwan B.A. /B.Sc. (Honours) in Geography (CBCS) Semester-VI Hiralal Bhakat College

#### **CC-13: EVOLUTION OF GEOGRAPHICAL THOUGHT**

#### UNIT: 1

Торіс	Teachers' Name
1. Definition, Scope and Content of Geography; Geography as a Spatial Science	CG
2. Geography in Ancient Period: Greek and Roman	RIS
3. Development of Geography in Medieval period: Arabian	CG
4. Development of Mapping and Knowledge about the World Regional Geography in the Age of Explorations	ND
5. Classical Geography in 19th Century: Humboldt, Ritter	ND
6. Quantitative Revolution and its Critique	ND

#### UNIT: 2

Topic	Teachers' Name
1. German School of Thought	SG
2. French School of Thought	SG
3. American School of Thought	SG
4. Indian Contribution to Geography	SG
5. Concept of Determinism, Possibilism and Neo-Determinism	BS
6. Approaches to the study of Geography: Systematic and Regional	BS

#### **CC-14: DISASTER MANAGEMENT**

#### **UNIT 1**

Topic	Teachers' Name
1. Classification of hazards and disasters	SG
2. Approaches to hazard study: Risk perception and vulnerability	SG
assessment. Hazard paradigms	
3. Responses to hazards: Preparedness, trauma and aftermath. Resilience	ND
and capacity building	
4. Hazards mapping: Data and techniques	ND

#### UNIT 2

Topic	Teachers' Name
1. Earthquake: Factors, vulnerability, consequences and management	BM
2. Landslide: Factors, vulnerability, consequences and management	BM
3. Cyclone: Factors, vulnerability, consequences and management	BS
4. Fire: Factors, vulnerability, consequences and management	BS

#### **DISASTER MANAGEMENT PROJECT WORK**

#### **LIST OF PRACTICAL**

An individual Project Report based on any one among the following disasters incorporating preparedness, mitigation and management plan.

- 1. Earthquake
- 2. Landslide
- 3. Cyclone
- 4. Flood
- 5. Drought
- 6. River Bank Erosion
- 7. Mining Area Subsidence
- 8. Tsunami

Торіс	Teachers' Name
1. Students will prepare a Project Report based on the topic mentioned by the Department;	IM/RIS/CG
2. The report should be typed in MS-Word in English language on A4 size paper in candidate's own words within 2000 words. The total number of pages in the Field Report should not exceed 20 pages including texts, figures, tables, photographs, maps, references (APA) and appendices	IM/RIS/CG
3. A copy of the bound report, duly signed by the concerned teacher, should be submitted	IM/RIS/CG
4. Preparation of maps with suitable scale and latitude and longitude	IM/RIS/CG
5. Preparation of charts/graphs in MS-Excel and duly labelled	IM/RIS/CG
6. The report should be typed in MS-Word. The font size is fixed at 12 in Times New Roman and the line spacing 1.5	IM/RIS/CG

#### **DSE - 3: RESOURCE GEOGRAPHY**

#### Unit: 1

Topic	Teachers' Name
1. Resource Geography: Its Importance and relation with other sub- disciplines	BM
2. Resource: Concept and Classification	ВМ
3. Functional Theory of Resource	ВМ
4. Problems of Resource Depletion with Special Reference to Forest, Water and Fossil Fuels	ВМ
5. Resource Conservation: Principles and Methods	SG
6. Concept of 'Limits to Growth'	SG

# Unit: 2

Topic	Teachers' Name
1. Distribution and Utilisation of Metallic Mineral Resources in Indian	BS
Context: Iron ore, Bauxite	
2. Distribution and Utilisation of Non-Metallic Mineral Resourcesin Indian	BS
Context: Mica, Limestone	
3. Distribution, Problems and Management of Energy Resourcesin Indian	RIS
Context: Conventional (Coal) and Non-Conventional (Solar)	
4. Power resources and problems with reference to Petroleum	RIS
5. Contemporary Energy Crisis and Future Scenario	IM
6. Sustainable Resource Developmt	IM

# **DSE - 4: SOIL AND BIO-GEOGRAPHY**

# Unit: 1: Soil Geography

Торіс	Teachers' Name
1. Soil: Definition, Factors of Formation	CG
2. Development and Characteristics of an ideal Soil Profile	CG
3. Physical and Chemical Properties of Soil with special reference to Texture, Structure, Organic Carbon and pH	CG
4. Concept of Zonal, Azonal and Intrazonal Soil; Formation and Profile Characteristics of Laterite and Podsol	ВМ
5. Classification of Soil: Russianand Indian (ICAR)	BM
6. Soil Degradation and Management	BM

#### **Unit-2: Bio-Geography**

Торіс	Teachers' Name
1. Definition and Scope of Bio-geography, Meaning of Biosphere, Ecology, Ecosystem, Environment, Communities, Habitats, Niche, Ecotoneand Biotopes	SG
2. Biosphere and Energy: Laws of Energy Exchange, Food Chain, Food Weband Energy Flow	ВМ
3. Bio-Geo Chemical Cycle: Carbon, Nitrogen	RIS
4. Factors of Plant Growth: Light, Heat, Moisture, Wind, Soil and Topography	RIS
5. Biomes – Concept and Classification; Tropical Rainforest and Temperate Grassland	ND
6. Threat to Biodiversity- Causes, Consequences and Conservation	ND

#### NOTE:

- 1. IM- Indranil Mondal
- 2. ND Niladri Das
- 3. RIS Rejaul Islam Sana
- 4. BM- Biswajit Mondal
- 5. CG- Chandan Ghosh
- 6. BS Biplob Sen
- 7. SG Sajal Ghosh

HEAD
DEPARTMENT OF GEOGRAPHY
HIRALAL BHAKAT COLLEGE
NALHATI, BIRBHUM